

**Jefferson County Educational Service Center Consortium  
 Local Professional Development Committee  
 Individual Professional Development Plan  
 Basic Information**

Please complete the following: (Please Type)

Name \_\_\_\_\_ Date \_\_\_\_\_

District \_\_\_\_\_ Building \_\_\_\_\_

Home Address \_\_\_\_\_  
 \_\_\_\_\_

Phone Numbers - Home: \_\_\_\_\_ School: \_\_\_\_\_

E-Mail \_\_\_\_\_

**Current Teaching/Administrative Assignment**

Grade(s) \_\_\_\_\_ Subject Area(s) \_\_\_\_\_ Building Level \_\_\_\_\_ #of Years \_\_\_\_\_

**Previous Teaching/Administrative Assignment (Most Recent Only)**

Grade(s) \_\_\_\_\_ Subject Area(s) \_\_\_\_\_ Building Level \_\_\_\_\_ #of Years \_\_\_\_\_

Total # of Years Teaching/Administrative Experience \_\_\_\_\_

	<u>License 1</u>	<u>License 2</u>	<u>License 3</u>
❖ Educator State Identification Number	_____	_____	_____
❖ Subject Areas Listed on This License	_____	_____	_____
❖ Effective Date New License Begins	_____	_____	_____

**Please Note: This Completed and Signed 4-page IPDP (Form #1 & Form #2) must be submitted to your District Superintendent's Office at the same time you submit your Renewal Packet.**

## Individual Professional Development Plan

[ Administrators ]

Name \_\_\_\_\_

Date \_\_\_\_\_

To complete your Individual Professional Development Plan (IPDP), select  **only four [4]** of the seven competencies listed below as your Professional Development Goals.

Under **each goal**, select  **at least two [2]** Professional Development Activities that appropriately describe professional development activities you plan to participate in over the **next five years**.

### COMPETENCY 1: FACILITATING THE VISION

**Goal:** To promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.  
(Aligns with Ohio Standards for Professional Development 1, 2, and 6)

**Activities:** I will participate in college or university coursework, CEU experiences, and/or Equivalent Other Activities (EOA) options that provide opportunities to increase my knowledge and skills so I may

- 1. develop and implement strategic plans.
- 2. implement systems theories.
- 3. model and practice effective data collection and analysis strategies.
- 4. model and practice effective communication.
- 5. model and implement consensus-building and negotiation skills.

### COMPETENCY 2: SCHOOL CULTURE AND INSTRUCTIONAL PROGRAM

**Goal:** To promote the success of all students by advocating, nurturing, and sustaining school culture and instructional programs conducive to student learning and staff professional growth.  
(Aligns with Ohio Standards for Professional Development 3, 4, and 5)

**Activities:** I will participate in college or university coursework, CEU experiences, and/or EOA options that provide opportunities to increase my knowledge and skills so I may

- 1. assist teachers in implementing learning theories and motivational theories.
- 2. lead my building/district in curriculum design and evaluation.
- 3. encourage and engage teachers in effective instruction, measurement, evaluation, and assessment.
- 4. understand and help teachers recognize diversity and its meaning for educational programs.
- 5. serve as a leader in adult learning and professional development.
- 6. understand, model, and facilitate the change process for systems, organizations, and individuals.
- 7. help teachers and students understand the role of technology in promoting student learning and growth.

**COMPETENCY 3: MANAGING THE ORGANIZATION**

**Goal:** To promote the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

(Aligns with Ohio Standards for Professional Development 3, 4, and 5)

**Activities:** I will participate in college or university coursework, CEU experiences, and/or EOA options that provide opportunities to increase my knowledge and skills so I may

- 1. understand and implement the principles of organizational development; theories and models of organizations.
- 2. promote and enhance operational procedures at the school and district level.
- 3. demonstrate knowledge and leadership in school safety and security.
- 4. provide effective leadership in human resources management and development.
- 5. understand and participate in fiscal operations of school management, including budget development and preparation.
- 6. collaborate with other school personnel in effective and efficient use of school facilities and space.
- 7. understand and provide leadership in legal issues impacting school operations and current technologies that support management functions.

**COMPETENCY 4: COLLABORATION AND COMMUNITY ENGAGEMENT**

**Goal:** To promote the success of all students by facilitating and engaging in collaboration with families and community members. (Aligns with Ohio Standards for Professional Development 2, 3, and 6)

**Activities:** I will participate in college or university coursework, CEU experiences, and/or EOA options that provide opportunities to increase my knowledge and skills so I may

- 1. make sound decisions relating to issues and trends that impact schools.
- 2. demonstrate an understanding of the conditions and dynamics of the diverse school community.
- 3. work collaboratively with and utilize community resources.
- 4. develop and utilize public relations and marketing strategies and processes.
- 5. develop and implement successful models of partnerships.

**COMPETENCY 5: ETHICS AND INTEGRITY**

**Goal:** To promote the success of all students by acting with integrity, fairness, and in an ethical manner. (Aligns with Ohio Standards for Professional Development 1 and 6)

**Activities:** I will participate in college or university coursework, CEU experiences, and/or EOA options that provide opportunities to increase my knowledge and skills so I may:

- 1. recognize the purpose of education and the role of leadership in modern society.
- 2. implement ethical frameworks and perspectives on ethics.
- 3. recognize and build upon the values of the diverse school community.
- 4. practice professional codes of ethics.
- 5. consider and build upon the philosophy and history of education in making decisions.

**COMPETENCY 6: UNDERSTANDING PUBLICS**

**Goal** To promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.  
(Aligns with Ohio Standards for Professional Development 2, 5, and 6)

**Activities:** I will participate in college or university coursework, CEU experiences, and/or EOA options that provide opportunities to increase my knowledge and skills so I may

- 1. support principles of representative governance that undergird the system of American schools.
- 2. recognize and remain knowledgeable of the role of public education and the law as related to education and schooling.
- 3. remain knowledgeable of and utilize models of change and conflict resolution.
- 4. consider diversity, equity issues and global issues affecting teaching and learning.
- 5. understand and respond to educational issues through policy development.

**COMPETENCY 7: PROFESSIONAL DEVELOPMENT**

**Goal:** To increase knowledge and skills for facilitating and/or conducting professional development.  
(Aligns with Ohio Standards for Professional Development 1, 4, and 6)

**Activities:** I will participate in college or university coursework, CEU experiences, and/or EOA options that will increase my knowledge and skills so I may

- 1. provide PD training for other professional educators.
- 2. supervise/evaluate professional educators in the educational setting.
- 3. share higher level knowledge, skills, and/or techniques with other professional educators.
- 4. support acquiring additional instructional and/or PD resources through local, state, and national sources.  
(Example: Grant writing)
- 5. consider and build upon the philosophy and history of education in making decisions.

- I certify that the informational items and responses provided in this IPDP are true and accurate to the best of my knowledge.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**To be completed by LPDC only**

\_\_\_\_\_ Approved as submitted on: \_\_\_\_\_

\_\_\_\_\_ Not approved: resubmit with revision(s) noted **below** by: \_\_\_\_\_  
Date

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LPDC Subcommittee Member

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LPDC Subcommittee Member

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LPDC Subcommittee Member

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LPDC Subcommittee Member

**Necessary revisions or comments:**

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